



## **PROGRAMMA SVOLTO DI LINGUA INGLESE A.S.** **2023/24**

**Classe:** 2D, Istituto Giorgi

**Docente:** Stefania Cerasomma

Ore di lezione a settimana: 3

**Libro di Testo:**

Switch! Student's Book and Workbook Everyday English and real-world content R. Benne, R.Metcalf, R.Campbell, Macmillan education

### **PROGRAMMA SVOLTO LINGUA E CULTURA INGLESE:**

#### **UNIT 5 : "All in good time"**

- Times of life: to talk about age
- "A whizz-kid from the past" reading comprehension p. 90
- To talk about situations in the past: past simple of *be* (affirmative- negative- questions and short answers
- Life experiences – hobbies and spare time activities
- To talk about events in the past: past simple affirmative (regular and irregular verbs) – past simple negative
- Tell a story in the past (listening comprehension p. 94)
- "Elon Musk the dream architect" reading comprehension pp. 96/97

#### **UNIT 6: "Come rain or shine"**

- **The weather: to talk about the weather and the forecast**
- **"Four seasons in one day"** reading comprehension p. 104
- Talking about movement and desires: preposition on movement
- Would like (affirmative negative and short answers
- Means of transport
- Ask and answer questions about the past ; talk about the past abilities: Past simple questions and short answers – could/couldn't
- Asking and giving directions: listening comprehension p. 108
- How cycling can save the world (reading comprehension p. 110)



### **UNIT 7: “let’s go shopping”**

- Shops: talk about shop and shopping
- “How to shop ethically” reading comprehension p. 120
- Make comparisons: comparative adjectives + (not) as...as; less than
- Money and currency
- Compare one thing with others un a group: superlative adjectives.
- “Shopping for clothes (listening comprehension p. 124)

### **Unit 8: “Let’s get together”**

- Festivals and celebrations: to talk about celebrations.
- Talk about intentions and plans for the future: Be going to (affirmative-negative- questions and short answers
- How to express the feelings
- Predict things in the future: will for predictions.
- So/such...that
- Make and react to invitations (listening comprehension p. 138)
- Writing: invitations p. 139
- Music festivals and the war on waste (reading comprehension pp. 140-141)

### **UNIT 9: “We’re hiring”**

- Jobs and work-places: to talk about work
- Talk about things you have to or don’t have to do: must/mustn’t /have to/don’t have to and their use.
- Work and study (listening p. 150)
- Talk about actions and events at an unspecific time in the past: Present perfect (affirmative – negative- questions and short answers)
- Make and react to apologies (listening comprehension p. 152)
- International equal pay day: celebrating gender equality in the workplace (reading comprehension pp. 154-155)
- “Cargo ships and camels” (reading comprehension p. 315)
- Writing a CV- How to write a good CV
- Film: “Dead poets’ society”
- Lavoro sulle *British values*