



## **PROGRAMMA SVOLTO DI LINGUA INGLESE A.S. 2023/24**

**Classe:** 1A, Istituto Giorgi, S.Chiera

**Docente:** Cristina Angrisano

Ore di lezione a settimana: 3

**Libro di Testo:**

Switch! Student's Book and Workbook Everyday English and real-world content R. Benne, R.Metcalf, R.Campbell, Macmillan education

Materiale digitale e cartaceo fornito dall'insegnante

### **PROGRAMMA SVOLTO LINGUA E CULTURA INGLESE:**

#### **STARTER A "WHAT'S YOUR NAME?" :**

- Days, dates, months, and seasons
- Countries and nationalities
- Greetings
- Giving and asking personal information
- Personal pronouns and possessive adjectives
- Present simple verb To Be (affirmative, negative, questions and short answers)
- Question words

#### **STARTER B "ENGLISH CLASS"**

- Classroom language and things
- Classroom instruction
- This, that, these, those
- Plurals
- Imperatives
- Object pronouns

#### **STARTER C: "Meet my family"**

- Family
- Personal possession



- Talk about family and pets
- Talk about personal objects
  
- Have got (affirmative, negative, questions and short answers)
- Articles: A/AN/THE

### **STARTER D: “This is home!”**

- House, rooms and furniture
- Places in town
- Talk about houses, rooms and furniture.
- There is, there are
- Prepositions of place

### **UNIT 1: DAY IN DAY OUT**

- Daily activities – to talk about the daily routine.
- Talk about when you do things.
- Prepositions of time
- School subjects
- Present simple with adverbs of frequency
- Ask and tell the time.
- My school reading comprehension p. 37
- Unusual classes around the world reading comprehension p. 38

### **UNIT 2: “I AM WHAT I AM”**

- Describing people: Personality adjectives
- How SELF-CONFIDENT are you? Take our test and find out!
- Present simple: negative, questions, short answers
- Like /love/hate + ING
- Clothes and accessories
- Talk about possession and relationships.
- Possessive *s'* and *whose*
- Possessive pronouns
- “Recycling clothes..through your phone” reading comprehension p. 52
- “Towards a circular economy” reading p. 53
- “When stereotypes don’t fit” reading comprehension p. 283



### **UNIT 3: “What are you into?”**

- Free-time activities
- Sakura time! Reading comprehension p. 60
- Present continuous (Affirmative -Negative-Questions and Short Answers)
- Sport and games
- Present continuous vs present simple
- Talk about the present
- Talk on the phone (listening comprehension p. 64)
- “We are playing football” to learn how to extract and understand relevant information from a leaflet. P.65
- “School sports – Expect the unexpected!” reading comprehension pp. 66 e 67
- “Comic-con international” reading comprehension p. 291

### **UNIT 4: “All you can eat”**

- Food and drinks
- “Yummy bugs” reading comprehension p. 76
- Talk about quantity: countable and uncountable nouns
- Some/any/a lot of/much/many/how much? / How many?
- Containers and food quantities
- Talk about abilities/possibilities/polite requests and how to do an action: can, can't , be able to, could, couldn't
- Adverbs of manner (adjective + ly)
- Irregular adverb of manner: good/well, happy/happily, terrible/terribly, careful/carefully, economic/economically

Di ogni Unit sono stati svolti gli esercizi corrispondenti nella parte del “Workbook” e analizzato la parte riferita alla grammatica

Educazione Civica: Digital Citizenship: Netiquette

Didattica Orientativa: Debate

Lucca, 31 maggio 2024

Cristina Angrisano



**POLO SCIENTIFICO TECNICO PROFESSIONALE**  
**E. FERMI - G. GIORGI**

